March 2013 Webcast for District Education

Below is a complete written summary and digital copy (audio and video) of the March 2013 webcast for District ClOs and Education Technology Leaders. This month the webcast was conducted from The Thelma B. Johnson Early Learning Center in Henderson County Kentucky.

You can get to both the Video and Audio links for this webcast through our webpage at:

Video and audio http://mediaportal.education.ky.gov/videos/district-technology-leaders-3192013/

On the Media Portal at http://mediaportal.education.ky.gov/ (Scheduled for release on Friday)

Downloadable audio podcast http://media.education.ky.gov/video1/On-Demand2013/DTL_3-19-2013.mp3

The webcast is approximately 1 hour and 18 minutes. The numbers in red below indicate the time stamp for discussion on the audio and video segment of the broadcast.

Summary

00:15 Introductions and district information: From KDE we have **David Couch.** We also have **Phil Coleman and Dede Connor** who are directors at KIDS. Also attending today is **Jody Rose who is the KETS Engineer for Region 1.**

David reminded the audience that he earlier had sent the PowerPoint presentation that he will be speaking to during parts of the webcast. He also encourages the audience to send questions and vote on topics using the **GoSoapBox** platform.

From Henderson County we have Superintendent Dr. Thomas Richey, Thelma B. Johnson Early Learning Center Administrator Aleisha Sheridan, Technology Instructional Coordinator Linda Payne and Technology Systems Coordinator Mike Bruner.

Henderson County works with many regional higher education partners that provide a great deal of assistance in educating the district's students.

Dr. Richey noted that the district has about 7100 students and is able to use technology in promoting and teaching their students.

In this day and time you need technology to help deliver the needed resources to teach students. The state has been a great partner in being able to get technology into schools and will be critical in increasing instructional effectiveness towards students in the future.

Technology also needs to be used and part of the challenge is how to get teachers to use the technology, involve the parents to help promote the technology and encourage the students in using the technology to learn.

7:45 Thelma B. Johnson Early Learning Center - Professional Development Center purpose and staff: The district is quite proud in what they have already done and plan on doing for the center. They have training at the center and are able to handle up to 250 people at the center at one time.

David noted that after **20 years** that **Henderson** is still using innovative education technology. Henderson was one of the original innovation centers that were set up at the beginning of the **KETS/KEN** program.

Aleisha noted that they have 422 pre-school students in a stand along facility. It has an enclosed playground, media center, as well as a computer lab. Classrooms have Smart boards, document cameras, FM audio systems, and they invite high school students who may be interested in a teaching career to intern. Almost all of the teachers have their Digital Drivers Licenses and help their students get theirs. In order to get ready for Kindergarten they have their pre-school students use programs such as Skype and other tools.

14:35 Jody also noted that in this district has a unique IT structure in which the district has both a Technology Instructional Coordinator – Linda Payne and a Technology Systems Coordinator – Mike Bruner who both compliment and have separate duties within the district. This allows the district to make sure that the instructional and technical sides of the school district have proper representation and resources to do their jobs.

The district has also had a strong history regarding assessments. They have done their own assessments in house for many years. It was based on Moodle and they assessed 8th grade students and faculty in the district and have evolved over the years.

David noted that the district works on how what may be done on the instructional side could affect the systems side and vice-versa. Working on educational goals together as a team in order to make the goal happen.

Dr. Richey noted that in order to teach better we need information and by using technology we get better and timelier information in order to make better decisions.

27:20 2nd KETS Offers of Assistance of \$5 to begin to be sent out in the next few weeks.

State KIH3 contract took longer than expected and that caused some angst towards the eRate filing deadline.

David related that in the June time frame that he has to present the **State Board of Education** the Unmet Need of the districts report and the Funding Plan to address those needs.

Now that we have a new **KIH3 contract - Phil Coleman** gave an overview of how that will affect districts. The contract starts April 1st and will begin a rollout over to the new contract starting this fall ongoing to June 2013. We are preparing some early adopters to take advantage of the new network ATT is building to increase bandwidth to districts at the new prices.

We are now in the process or reviewing districts to see if they immediately need an increase. ATT will need to build out some areas of the network.

David noted that districts need to make sure that they are properly using the network for educational purposes. We will be making new tools available to districts so they can monitor their usage with reports and what is going thru their network.

Jody agreed that all of us have had some problems on getting the needed level of detail in reports. We have the KETS View web report, but it does not provide the amount of detail that is needed.

David noted that this upgrade/new contract will buy us some time before we would need to go back to the legislature for another upgrade in the KEN network.

Phil stated that going forward we will be moving to some form of ADA based bandwidth allocation per student. We are looking right now at a base of **50K per student** for bandwidth and will start with the early adopters in April.

David also stated that there will be a mechanism for districts to purchase additional bandwidth on the new KIH3 contract.

Dr. Richey wanted to note that with all the requirements being laid on districts to produce college or career ready students that technology is a needed aid in creating effective teaching models. Everyone has a different idea what is important and what needs to be done to produce those students.

50:42 Voice and Data contract information: You can find the list of winners for the contracts on the OKIDS website at: http://education.ky.gov/districts/tech/kpur/pages/voice-hardware.aspx and network hardware.

The start date was March 1st and will run three years to February, 28th 2016.

The vendors/OEMs have listed their resellers they will be working with as well.

If you need E-rate you will need to work with the OEMs if you don't then you don't.

56:45 STLP Championships in Lexington on March 28th in Rupp Arena: Please keep in mind it is Elaine Harrison-Lane's last year at the helm for this effort. Winners list can be found at: http://education.ky.gov/districts/tech/stlp/Pages/STLP-State-Championship-Awards-2013.aspx

57:10 TELL Teacher survey will be active soon. Districts can look at those results for the 2nd version soon.

57:38 DeDe related that the **Student Voice Application is in pilot stage within infinite Campus (IC)** as part of the **Educator Development Suite (EDS)** project. Students have been using this application within 49 districts participating with over 5000 3-5th grade and over 9000 6-12th grade students taking the survey. The results will be put into IC soon for appropriate folks in the districts. On **April 1st the Educator Development Suite (which includes the PD planner module)** will become active for the districts and will begin the pilot year for the entire state.

59:02 E-transcripts: DeDe noted that the process is progressing with some test districts. The holdup has been making sure that all of the Kentucky information is contained in the final form.

59:36 Infinite Campus related training: DeDe noted that there is a number of training on IC related subjects. In particular End of Year Training, Scheduling, Household Cleanup and Ad Hoc Reporting.

In a related vein, Area Technology Centers (ATC) have created IC accounts in the past, but have not used them across the board due to various reasons. However, as the ATCs are being integrated into districts they will need to start using IC. The use of the Continuous Instructional Improvement Technology System (CIITS) is similar that moving forward the ATCs will need to start using the CIITS system as well.

We have some new rules in IC that affect CIITS involving the roles people have in both systems. More information will be coming out in the next month or so.

PD360 will also be available to districts on April 1st within CIITS.

David mentioned that from a national perspective that Kentucky is being joined in using similar systems by North Carolina and New York. Kentucky is again leading the nation in these types of systems.

Bob Fortney is back working for KDE in helping to promote the SchoolNet system out in the districts.

Kentucky Center for Education and Workforce Statistics (former P20 Data Center) is an example of how data is being used in so many things out in the state. The center is now producing data that can be used by the public and decision makers to make better and data driven decisions.

IC helped to provide the K-Screener application in a pilot program in February to over 100 districts tools to help districts test to see if new Kindergarten students are ready or not to start school based upon their pre-schools. What they found is that many students were not ready.

1:16:05 Education Week Magazine: David noted that Kentucky is still ranked as one of the best in the nation. He had sent the ink to the article earlier and suggests that district IT leaders review the article.

The next CIO-District Webcast will be on April 16th and be held at the LaRue County High School Media Center

These summaries are designed to serve as a communication tool. We hope you will cut, paste, edit or change and forward any or all of the below in order to suit your needs.